

Unit **12**

# CAREER CHOICES



LESSON 5: SKILLS 1



**Brainstorming**

A central graphic for brainstorming. It features a white thought bubble in the center. Surrounding the bubble are several icons: a glowing lightbulb at the top left, a blue coffee cup with steam at the top right, a green lightning bolt at the bottom, a blue sticky note with lines at the right, and a green sticky note with two person icons at the bottom left. The word "Brainstorming" is written in bold red text across the middle of the graphic.

## Brainstorming

**Job:** nail artist, ticket seller, online teacher.

*Questions:*

- Which of these jobs have been known for a long time?
- Which one(s) has recently become popular?
- What leads to the popularity of the new job?



## “Work in 2040” headlines

## Project: 2040 Newspaper Headlines

Work in pairs to create your own futuristic headlines.

### *Examples:*

“AI Lawyer wins Landmark Case”

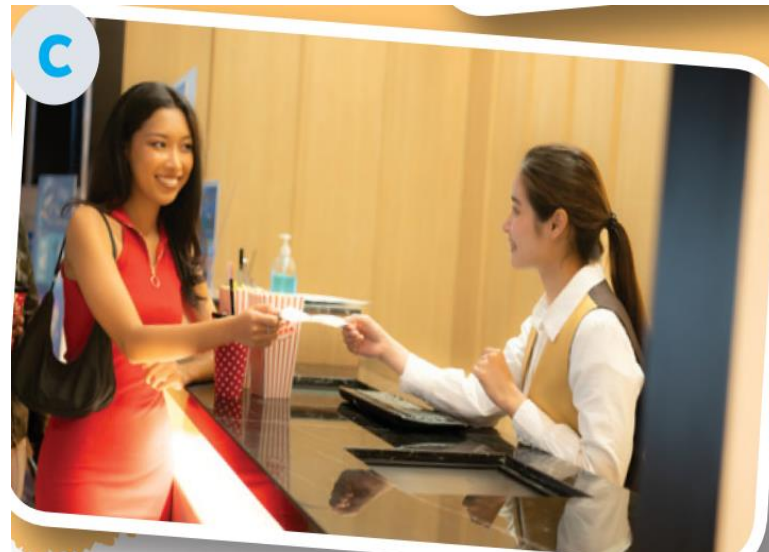
“3D-Printed Food Revolutionizes Dining”

### *Question:*

- What trends do these headlines represent the future workplace?

# READING

**1** Look at the jobs below and answer the questions.



# READING

**1** Look at the jobs below and answer the questions.

## *Questions:*

1. Why jobs like nail artist and online teachers are becoming more and more popular?
2. Compare “School teacher” and “Online teacher” in terms of the skills that each teacher will need.

	<b>SCHOOL TEACHER</b>	<b>ONLINE TEACHER</b>
<b>SKILLS</b>		

# READING

**1** Look at the jobs below and answer the questions.

*Questions:*

**1.** Which job is most repetitive?

**c. ticket seller**

**2.** Which job relates to beauty?

**a. nail artist**

**3.** Which job depends heavily on technology?

**b. online teacher**

# READING

**2** Read the article and do the tasks that follow.

When you turn 15, you should start thinking seriously about your career. However, making career choices can be challenging, especially in this changing world.

**1.** Assembly workers and ticket sellers, whose jobs are repetitive, are being replaced by machines. However, technology has also created new jobs, such as software engineers and online teachers. Besides, beauty jobs like nail artists and hairdressers are becoming popular because people want to take better care of themselves.

## READING

**2.** Computer skills have become a must for many jobs. For example, doctors need to keep digital medical records of their patients. People also collaborate with each other so often that teamwork and communication skills are now increasingly important.

**3.** Many teenagers are willing to take vocational courses instead of going to university. Training can be both face-to-face and online. Opportunities to learn new skills are open to everyone provided that they have inquiring minds. In the future, there may be even more changes in the world of work. It's a good idea for you to work well in teams, keep on learning and have good computer skills. By doing so, you can move confidently on your career path.

# READING

- a. Which number (1 – 3) does each sentence (A – C) below fit in?  
Tick (✓) the correct number for each sentence.

	1	2	3
A. The skills needed for the jobs are changing, too.		✓	
B. The preferred type of training is also changing.			✓
C. The kinds of jobs people are doing are changing.	✓		

## READING

b. Which of the following is the best title for the article?

**A.** The changing world of work.

**B.** How to choose your career path.

**C.** Making good job decisions.

# READING

**3** Read the article again and tick (✓) T (True) or F (False).

	T	F
1. Teenagers should consider their career paths as soon as they reach 18.		✓
2. A nail artist is an example of a job created by technology.		✓
3. In many jobs, people need to be able to use computers well.	✓	
4. People can get job training in more ways than they could in the past.	✓	
5. There will be fewer changes in the world of work in the future.		✓

# Transition from Reading to Speaking

Fill in the table.

List of jobs	Skills	Types of training
assembly worker, ticket seller, software engineer, online teacher, nail artist, hairstylist	computer skills, teamwork skills, communication skills	vocational training, university degree, online training, face-to-face training

# SPEAKING

**4** Complete the conversation with the sentences from the box. Then practise it with a partner.

- A. You're creative and fashionable. You're good at persuading other people, too.
- B. What skills do you need for the job?
- C. What job do you think you'll do in the future?
- D. Why do you like this job?

**Ben:** (1)   C  

**Hoa:** I want to be a hairdresser.

**Ben:** Interesting! (2)   D  

**Hoa:** Well, I'm keen on creating new hairstyles. I can also earn a good living because it's a well-paid job.

**Ben:** (3)   B

# SPEAKING

- A. You're creative and fashionable. You're good at persuading other people, too.
- B. What skills do you need for the job?
- C. What job do you think you'll do in the future?
- D. Why do you like this job?

**Hoa:** Though there are many skills, I think hair cutting and colouring are the most important.

**Ben:** You'll do that job well. (4) A

**Hoa:** Thanks. I hope I'll be such a successful hairdresser that I'll have my own hair salon some day.

# SPEAKING

Skills

Reasons

Job

Expectations

# SPEAKING

**5** Work in pairs. Make similar conversations about the job you want to do in the future. Then report your conversation to the class.

- Brainstorm ideas by noting down: ***the name of job, reasons to do it, skills needed, job expectations.***

- Make conversations similar to the conversation in **Activity 4.**

# SPEAKING

## *Sample report*

My partner is Hoa. She wants to be a police officer because she wants to keep our city safe. She'll need to gain knowledge about law and many skills, such as martial arts, negotiation and communication skills. She'll do the job well since she is brave and calm. She hopes that one day, she'll be an excellent police officer.

# EXTRA ACTIVITY

- Work in groups. Take turns to act as a student who wants to seek for career advice while the others play the role of students' career counsellors.
- The counsellors and the students ask and answer about the students' profile and discuss the appropriate job for the students. The counsellors also suggest the type of training, knowledge and skills needed to the student.

# EXTRA ACTIVITY

## STUDENT'S PROFILE

Name:

Age:

Personality:

Special ability (if there is):

Dream job (if any):

# CONSOLIDATION

## 1 Wrap-up



What have we learnt in this lesson?

- ✓ Read for main idea and specific information in an article about the future world of work.
- ✓ Talk about the job they want to do in the future.

# CONSOLIDATION

## 2 Homework

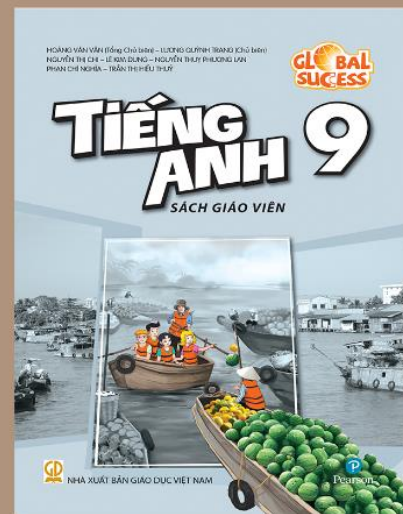
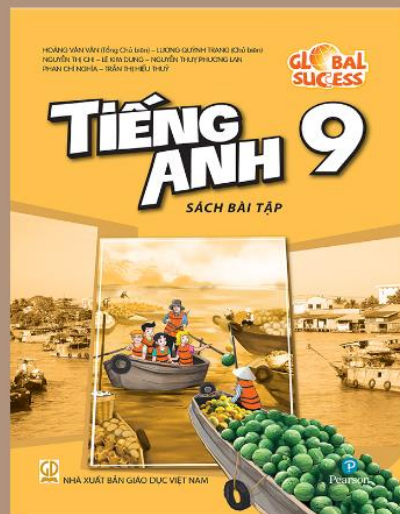
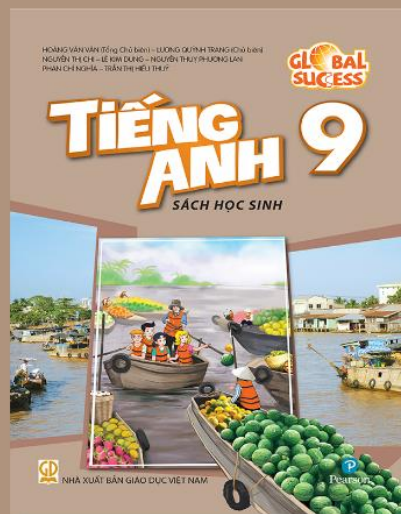
- Do exercises in the workbook.



# THANK YOU



Pearson



Website: [hoclieu.vn](http://hoclieu.vn)

Fanpage: [www.facebook.com/tienganhglobalsuccess.vn/](http://www.facebook.com/tienganhglobalsuccess.vn/)